

A READER'S GUIDE TO NICK BOSTROM'S

SUPERINTELLIGENCE

Paths, Dangers, Strategies



MIRI

VERSION 1

1 HOW TO USE THIS GUIDE

Nick Bostrom's *Superintelligence: Paths, Dangers, Strategies* (2014) is a meaty work, and it is best digested one bite at a time. This reader's guide breaks the book into 30 manageable sections, usually of 6-10 pages each. (See [part 2](#).)

This guide can be used by individuals or groups who are reading through the book at any pace, but it was originally envisioned as a guide for online reading groups, or for in-person reading groups that meet weekly to discuss the material together. Reading is most fun and enlightening when done with others.

Ambitious readers, or those who have been following [FHI's](#) and [MIRI's](#) research for a year or more, may wish to cover two sections per week. All other readers are advised to digest one section at a time.

One could also try to read most of the book during a single semester of school, which is usually 12-15 weeks in the USA. (See [part 3](#).)

This guide is an early version. Readers are encouraged to [fill out this feedback form](#) to suggest any additions or modification to future guides.

Discussion questions recommended for every sections include:

- What did you find confusing or unclear?
- What did you find most persuasive?
- What did you find least persuasive?
- What do you most want to learn more about?
- What did you change your mind about as a result of the reading?

2 HOW TO READ THE BOOK IN 30 SECTIONS

Section 01: **Past developments and present capabilities**

Reading: Foreword & “Growth modes...” through “State of the art” from Chapter 1

Section 02: **Forecasting AI**

Reading: “Opinions about the future of machine intelligence” from Chapter 1
Muehlhauser, [“When Will AI Be Created?”](#)

Section 03: **AI & whole brain emulation**

Reading: “Artificial intelligence” and “Whole brain emulation” from Chapter 2

Section 04: **Biological cognition, BCIs, organizations**

Reading: “Biological cognition” and the rest of Chapter 2

Section 05: **Forms of superintelligence**

Reading: Chapter 3

Section 06: **Intelligence explosion kinetics**

Reading: Chapter 4

Section 07: **Decisive strategic advantage**

Reading: Chapter 5

Section 08: **Cognitive superpowers**

Reading: Chapter 6

Section 09: **The orthogonality of intelligence and goals**

Reading: “The relation between intelligence and motivation” from Chapter 7

Section 10: **Instrumentally convergent goals**

Reading: “Instrumental convergence” from Chapter 7

Section 11: **The treacherous turn**

Reading: “Existential catastrophe...” and “The treacherous turn” from Chapter 8

Section 12: **Malignant failure modes**

Reading: “Malignant failure modes” from Chapter 8

Section 13: **Capability control methods**

Reading: “Two agency problems” and “Capability control methods” from Chapter 9

Section 14: **Motivation selection methods**

Reading: “Motivation selection methods” and “Synopsis” from Chapter 9

Section 15: **Oracles, genies, and sovereigns**

Reading: “Oracles” and “Genies and Sovereigns” from Chapter 10

[Continued on following page]

Section 16: **Tool AIs**

Reading: "Tool-AIs" and "Comparison" from Chapter 10

Section 17: **Multipolar scenarios**

Reading: "Of horses and men" from Chapter 11

Section 18: **Life in an algorithmic economy**

Reading: "Life in an algorithmic economy" from Chapter 11

Section 19: **Post-transition formation of a singleton**

Reading: "Post-transition formation of a singleton?" from Chapter 11

Section 20: **The value-loading problem**

Reading: "The value-loading problem" through "Motivational scaffolding" from Chapter 12

Section 21: **Value learning**

Reading: "Value learning" from Chapter 12

Section 22: **Emulation modulation and institutional design**

Reading: "Emulation modulation" through "Synopsis" from Chapter 12

Section 23: **Coherent extrapolation volition**

Reading: "The need for..." and "Coherent extrapolated volition" from Chapter 13

Section 24: **Morality models and "Do what I mean"**

Reading: "Morality models" and "Do what I mean" from Chapter 13

Section 25: **Component list for acquiring values**

Reading: "Component list" and "Getting close enough" from Chapter 13

Section 26: **Science and technology strategy**

Reading: "Science and technology strategy" from Chapter 14

Section 27: **Pathways and enablers**

Reading: "Pathways and enablers" from Chapter 14

Section 28: **Collaboration**

Reading: "Collaboration" from Chapter 14

Section 29: **Crunch time**

Reading: Chapter 15

Section 30: [TBD]

Reading: [TBD]

3 HOW TO READ MOST OF THE BOOK IN 12 AMBITIOUS WEEKS

Week 1: Read the Foreword, and also read “Artificial Intelligence”, “Whole Brain Emulation,” and “Summary” from Chapter 2.

Week 2: Read Chapter 3.

Week 3: Read Chapter 4.

Week 4: Read Chapter 5.

Week 5: Read Chapter 6.

Week 6: Read Chapter 7.

Week 7: Read Chapter 8.

Week 8: Read “Two Agency Problems” and “Capability Control Methods” from Chapter 9.

Week 9: Read “Motivation Selection Methods” and “Synopsis” from Chapter 9.

Week 10: Read Chapter 11.

Week 11: Read “Science and Technology Strategy” from Chapter 14.

Week 12: Read “Pathways and Enablers” and “Collaboration” from Chapter 14, and also read Chapter 15.